Purpose: to examine a food case of UNESCO Intangible Heritage

Task: Identify, record, and discuss a set of questions about the case.

Criteria: completed exercise is added to LEP and discussed further on Monday

*See Canvas page for **resources**.*

Directions:

- Work in pairs or trios.
- Receive a case from Maddie (alternatively: pick another case from the list on Canvas)
- Click on your case and look at the summary and media.
- On the left-hand side, open the ICH Inventory file(s) for the case, and skim.
- Discuss the questions below and record your thoughts.
- Continue thinking about and working on this over the week/end, if you want to.
- Come prepared to review and discuss together on Monday.

Questions:

- Who are the people and what is the food?

- What makes it special, according to the designation?

- Do you get the sense that this food practice is widespread across the nation-state?

- Who do you think will benefit from this designation?

- Are there any drawbacks?

- Other notes or questions?